



## Dunklin R-V (050005)



497 Joachim  
Herculaneum, MO 63048-0306



636-479-5200



[HTTP://WWW.DUNKLIN.K12.MO.US](http://www.dunklin.k12.mo.us)



Superintendent: Dr. Clinton Freeman



Email: [cfreeman@dunklin.k12.mo.us](mailto:cfreeman@dunklin.k12.mo.us)



District Status: Accredited

### 2022-23 Annual Performance Report

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

#### Performance

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measures whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

#### Academic Achievement: Status

Status is a measure of academic performance at a given point in time.

#### Academic Performance Level Definitions

			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	LEA	383.2	16.5%	42.9%	29.2%	11.3%
		State	385.6	18.5%	37.8%	27.5%	16.0%
	Student Group	LEA	351.0	29.6%	47.8%	17.5%	4.9%
		State	350.7	31.1%	42.4%	19.0%	7.3%

			MPI	Below Basic	Basic	Proficient	Advanced
Mathematics	All Students	LEA	357.7	29.2%	36.8%	23.0%	10.8%
		State	369.2	28.4%	30.9%	22.3%	18.2%
	Student Group	LEA	318.4	47.5%	33.5%	13.9%	4.9%
		State	325.0	45.7%	31.4%	14.9%	7.8%

			MPI	Below Basic	Basic	Proficient	Advanced
Science	All Students	LEA	385.1	19.2%	36.3%	28.1%	16.2%
		State	373.9	24.8%	35.8%	24.2%	14.9%
	Student Group	LEA	354.9	31.9%	38.5%	17.2%	12.2%
		State	335.0	41.7%	36.7%	15.6%	5.9%

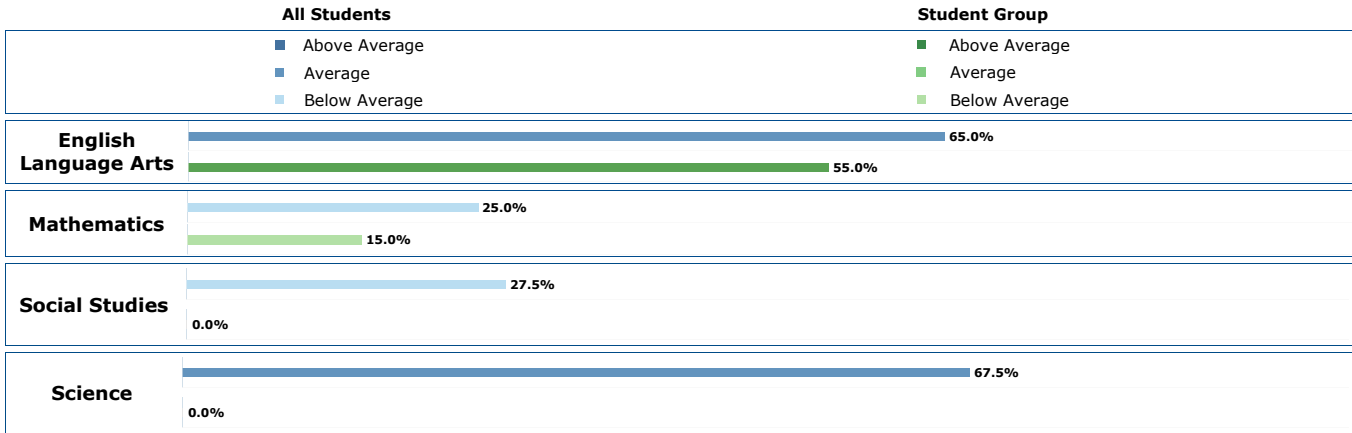
			MPI	Below Basic	Basic	Proficient	Advanced
Social Studies	All Students	LEA	388.6	*	55.8%	36.0%	*
		State	384.4	4.7%	55.8%	35.3%	4.0%
	Student	LEA	374.9	*	70.7%	17.0%	*

	<b>Group</b>	<b>State</b>	<b>357.7</b>	<b>8.8%</b>	<b>70.0%</b>	<b>19.9%</b>	<b>1.2%</b>
--	--------------	--------------	--------------	-------------	--------------	--------------	-------------

^ Does not apply at this grade span.  
 Δ LEA Reporting Error.

### Academic Achievement: Growth

This section indicates the extent to which students are making progress on the required statewide assessments over time.



### Graduation Rate

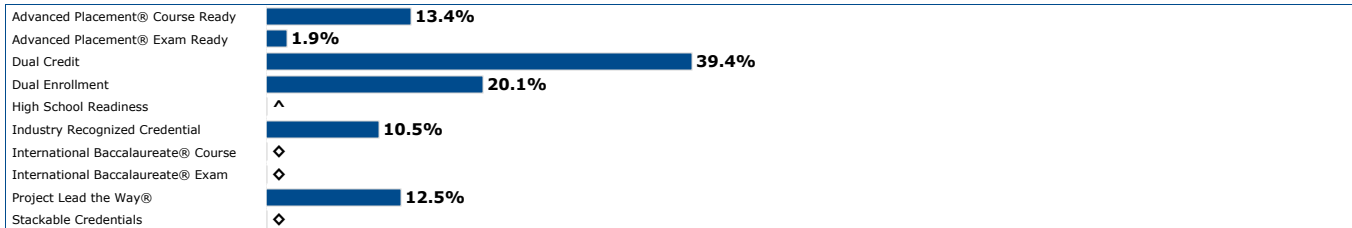
What percent of students graduate with a high school diploma?

	4-Year	5-Year	6-Year	7-Year
<b>LEA</b>	<b>86.8%</b>	<b>92.2%</b>	<b>90.8%</b>	<b>92.6%</b>
<b>State</b>	<b>90.9%</b>	<b>92.4%</b>	<b>92.5%</b>	<b>93.1%</b>

^ Does not apply at this grade span.

### Success-Ready Students

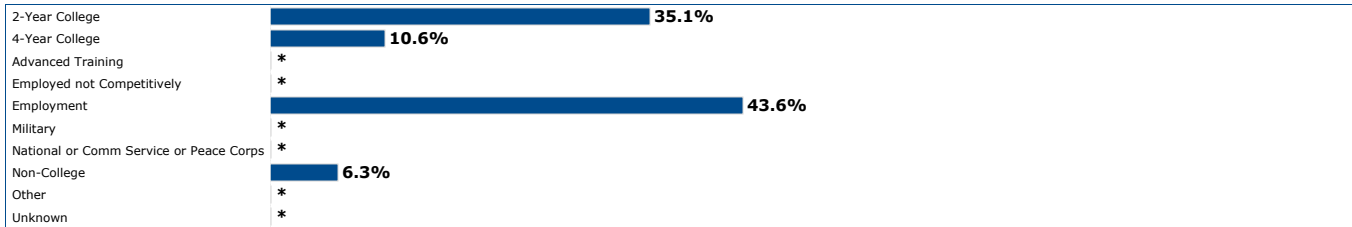
What percentage of students earned an indicator of readiness for the next level in each of the options below?



^ Does not apply at this grade span.  
 ◇ LEA's are not required to offer all options.

### Graduate Follow-up

The follow-up rate measures the extent to which the students of an LEA or school pursue gainful opportunities after graduation.

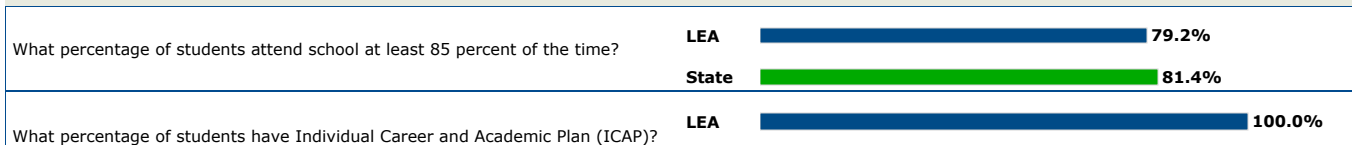





^ Does not apply at this grade span.

## Continuous Improvement

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.

### Success-Ready Students



	<b>State</b>		<b>100.0%</b>
What percentage of kindergarten students were assessed using a state-approved school readiness assessment?	<b>LEA</b>		<b>100.0%</b>
	<b>State</b>		<b>100.0%</b>
		<b>YES</b>	<b>NO</b>
Were all required data submissions submitted by the LEA on time?		<input checked="" type="checkbox"/>	

### Other Considerations

The items below are also considered by the State Board of Education when it classifies school districts.













	<b>YES</b>	<b>NO</b>
Is the superintendent appropriately certified?	<input checked="" type="checkbox"/>	
Does the LEA meet the minimum threshold for fund balance?	<input checked="" type="checkbox"/>	
Is the LEA in compliance with Federal and State law?	<input checked="" type="checkbox"/>	

LEAs must meet certain additional important criteria in order to be considered in good standing.

	<b>YES</b>	<b>NO</b>
Have all the board members participated in required orientation and training?	<input checked="" type="checkbox"/>	

### Scoring MSIP 6 Standards

The table below provides scores for each of the standards included in MSIP 6 scoring. Note that certain Continuous Improvement scores are not reported every year. Complete information about MSIP 6 Standards and Indicators, metrics, and scoring calculations may be found in the MSIP 6 Comprehensive Guide.

PERFORMANCE			
Standard	Points Earned	Points Possible	Percent of Points Earned
Academic Achievement: Growth	18.8	44.0	 42.7%
Academic Achievement: Status	30.0	48.0	 62.5%
Graduate Follow-up	4.0	4.0	 100.0%
Graduation Rate	20.0	20.0	 100.0%
Success-Ready Students	17.0	20.0	 85.0%
<b>Subtotal</b>	<b>89.8</b>	<b>136.0</b>	 66.0%
CONTINUOUS IMPROVEMENT			
Standard	Points Earned	Points Possible	Percent of Points Earned
Climate and Culture Survey	4.0	4.0	 100.0%
Continuous Improvement Plan	30.0	30.0	 100.0%
LEA Response to Standards			Data available school year 2023-24
Other Required Documentation	6.0	6.0	 100.0%
Success-Ready Measures	8.0	12.0	 66.7%
<b>Subtotal</b>	<b>48.0</b>	<b>52.0</b>	 92.3%
<b>Total</b>	<b>137.8</b>	<b>188.0</b>	 73.2%

\* Suppression has been applied to protect small student populations.